

# Key Stage 1

# SPAG Booklet 4



Name.....

## Proper Nouns

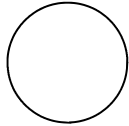
Read the words below. They are all **nouns** which means they are the names of people, places, things and animals.

Nouns which name people and places should **ALWAYS** begin with a **capital letter**. We call them **proper nouns**.

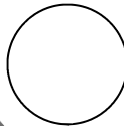
*Example:*

*Andrew is a proper noun because it is the name of a person.*

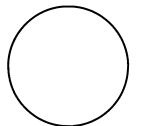
Put a tick in the circles below if the noun should begin with a capital letter.



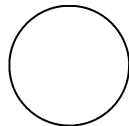
peter



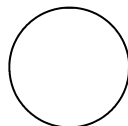
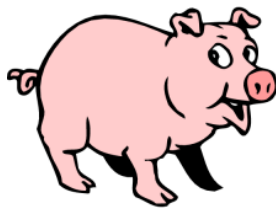
house



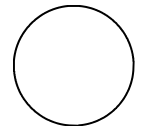
aladdin



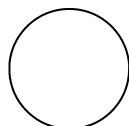
new york



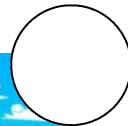
pig



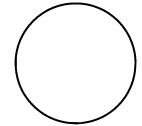
bottle



cloud



fairyland



lizzie

## Full Stops and Capital Letters

The pairs of sentences below have not been punctuated.

Copy the sentences and punctuate them by adding **capital letters** and **full-stops** in the correct places.

1. my little brother went to bed i stayed up and watched TV

---

2. sarah and rachel are sisters i am their cousin

---

3. we are going to play outside tom is staying in

---

4. my favourite colour is orange mum's favourite colour is blue

---

5. the birds fly in the sky the snakes creep along the ground

---

6. ten people got on the bus only two people went upstairs

---

## Plurals

Underline the correct plural (more than one) from the plurals column on the table below.

The first one has been done for you.

Singular (One)	Plural (More than one)		
cat	cates	<u>cats</u>	ceet
window	windows	windowes	windee
wish	wishs	wishes	woosh
tin	tines	tins	tinns
sheep	sheep	sheepes	sheeps
tooth	tooths	teeths	teeth
fork	forks	forkes	forkees
knife	knifs	knifes	knives
child	childrens	childs	children
man	men	mans	mens
box	boxen	boxes	boxs

## Adding er

Some words can be made into new words by adding **er** to the ends of them.

*Example:*    **paint**     $\longrightarrow$     **painter**

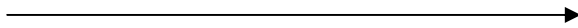
Read the list of words below and put a tick next to the words that can be made into new words by adding **er**. Put a cross next to words that cannot.

The first one has been done for you.

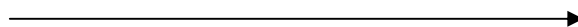
horse



train



river



play



bang



lion



lead



castle



## Adding un

Some words can be made into new words by adding **un** to the beginnings of them.

*Example:* kind → unkind

Read the list of words below and put a tick next to the words that can be made into new words by adding **un**. Put a cross next to words that cannot.

The first one has been done for you.

run →

tidy →

mix →

tie →

house →

true →

heavy →

fasten →

## Fun with adjectives

The sentences below have lost their adjectives.

Can you think of some adjectives to write in the boxes? You can have some fun by making the sentences sound silly.

*The first one has been done for you.*

1. The  monkey climbed the  tree.

2. A  kangaroo hopped across the  pool.

3. The  cat crept under the  bed.

4. A  boy ran up the  hill.

5. The  people laughed at the  clown.

6. My  friend played on the  swings

These adjectives might help you.

squidgy

lumpy

silly

yellow

spotted

crazy

wobbly

round

fuzzy

curly

crusty

purple

## Is it a question???

Read the sentences in the table below. Some of them are **questions** and should end with a **question mark**. Some of them are **statements** and should end with a **full stop**.

It is your job to tick the correct boxes to show which punctuation mark should end each sentence.

*The first one has been done for you.*

	Question mark	Full stop
Please can I have an ice cream	✓	
When are we going on holiday		
The flowers and plants need some water		
Do you like fish and chips		
Grandma likes to wear her pink hat		
When Pat went to the shop she bought a banana		
What is your name		
How many green bottles are on the wall		
It is dangerous to stroke lions		
I do not want to eat my breakfast		



## A or An?



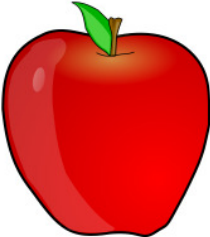
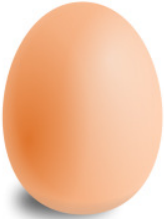






How do we know when to say **a** and when to say **an**?

The rule is very simple.

If the following word starts with a **consonant** sound we say **a**.

If the following word starts with a **vowel** sound we say **an**.

*Your job is to add either **a** or **an** before the following words (one has been done for you).*

<u>a</u> tree		___ orange	
___ apple		___ egg	
___ ring		___ tiger	
___ igloo		___ umbrella	
___ goat		___ candle	

## Add the Speech Marks

All of the sentences below should include speech marks to show when someone is saying something.

*It is your job to write the speech marks in the correct places (one has been done for you).*

---

1. "Come here at once" shouted Mum.

---

3. I will cast a wicked spell on you cackled the witch.

---

4. Tie your shoe laces or you will trip over warned Dad.

---

5. You have been very naughty children scolded the teacher.

---

6. Help! I'm stuck up the tree screamed the boy.








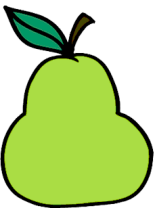
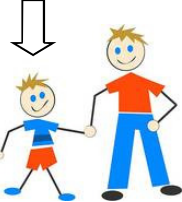

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7. Go and do your homework ordered Mummy.

# Homophones

Some words sound the same but have a different meaning and are often spelled differently. These words are called **homophones**.

Write the correct homophone under each of the pictures below (one has been done for you).

		Pairs of homonyms
 <u>right</u>	 <u>write</u>	write right
 _____	 _____	hair hare
 _____	 _____	knight night
 _____	 _____	pair pear
 _____	 _____	son sun

# Circle the best verbs



skip  
gallop  
run



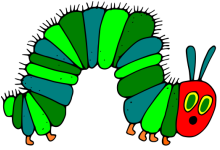
leap  
jump  
dive



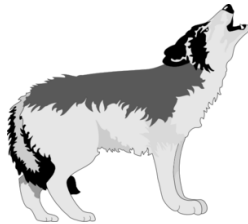
hug  
hold  
grab



eat  
munch  
chew



slide  
crawl  
walk



growl  
bark  
howl



shake  
wobble  
shiver



zoom  
fly  
float



shatter  
break  
crack



polish  
rub  
clean



sneak  
creep  
walk



shout  
scream  
cry

## SPAG WORD SEARCH

All the words below are used for spelling, punctuation and grammar.

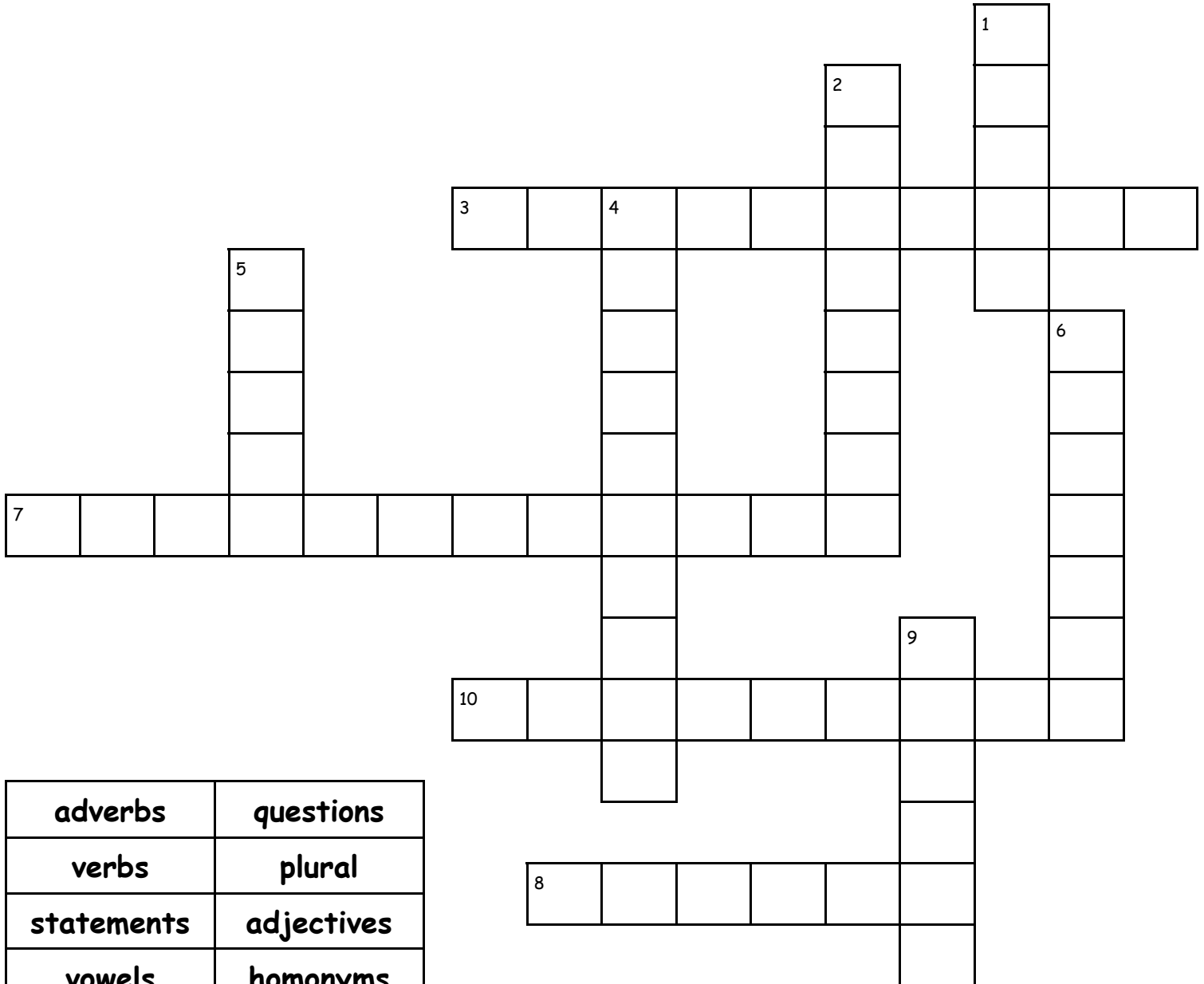
*It is your job to find these words in the word search grid.*

sentence	statement	question	noun	verb
adjective	adverb	comma	homonym	punctuation
speech	alphabet	spelling	grammar	connective
tense	plural	singular	consonant	vowel

O	N	I	C	N	D	B	K	E	Q	A	T	X	M	D	K
U	S	R	O	S	K	P	X	I	M	N	E	J	Y	I	H
L	H	A	O	S	F	U	C	M	E	Z	B	R	S	R	O
E	G	R	O	J	H	N	O	M	E	R	K	L	P	J	M
T	R	I	A	J	D	C	E	L	E	R	S	O	E	A	G
E	A	D	J	E	C	T	I	V	E	M	Q	V	L	R	U
X	M	B	E	F	A	U	D	K	R	D	I	E	L	I	E
R	M	P	H	T	N	A	N	T	N	T	W	E	I	S	H
I	A	S	S	O	Q	T	F	Y	C	O	E	V	N	O	I
U	R	C	I	N	M	I	O	E	V	C	U	E	G	E	L
S	L	C	O	N	S	O	N	A	N	T	T	N	E	A	Z
S	C	N	L	S	G	N	N	E	E	R	V	E	R	B	S
L	R	O	M	S	O	U	T	Y	B	A	E	U	H	R	F
S	P	E	E	C	H	N	L	M	M	A	L	D	H	P	M
X	E	U	D	G	E	E	C	A	L	P	H	A	B	E	T
G	Q	U	E	S	T	I	O	N	R	R	M	Q	P	F	L

# SPAG CROSSWORD

Complete the crossword below



adverbs	questions
verbs	plural
statements	adjectives
vowels	homonyms
nouns	consonants

## Across

3. Sentences that tell you things.
7. There are 21 of these letters in the alphabet.
8. More than one.
10. You ask these to find things out.

## Down

1. Naming words.
2. Words that sound the same but have different meanings.
4. Words that describe nouns.
5. Doing words.
6. Words that describe verbs.
9. There are only five of these letters in